

# North High School

## Continuous Improvement Plan

School-wide Goal:

Increase Student Achievement

### Mission:

**Empowering all students to  
be global citizens as they  
pursue success.**

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### Sub goals:

- ✚ Increase overall College and Career Readiness achievement proficiency for all nine grade students as measured by the Spring 2015 Aspire 9 Test: English from 37% to 39%, Mathematics from 22% to 24%, Reading from 19% to 21%, Science from 17% to 19%
- ✚ Increase overall College and Career Readiness achievement proficiency for all tenth grade students measured by the Fall 2014 Aspire 10 Test: English from 50 % to 52%, Mathematics from 19% to 21%, Reading from 18% to 20%, Science from 14% to 16%
- ✚ Increase overall College and Career Readiness achievement proficiency for all Juniors as measured by the Spring 2015 ACT Test: English from 42% to 44%, Mathematics from 25% to 27%, Reading from 23% to 25%, Science from 16% to 18%.
- ✚ All qualified Juniors and Seniors will meet mathematics and reading achievement proficiency by scoring Meets or Exceeds as measured by the 2014 Spring and/or 2014 Fall AIMS.
- ✚ Increase overall attendance rate for all students by 3%.  
Increase overall graduation for all students from 76% to 81%.
- ✚ Increase English Language Learners reclassification by 10 % as measured by the Spring 2014 & Fall 2015 AZELLA.
- ✚ Increase overall performance of all Exceptional Students as measured by large-scaled standardized assessments.

### Strategy 1: Coordinated Services

#### Action Steps:

- **Mustang Achievement** - Committee that evaluates and monitors school-wide initiative for the effective use of KKIS hours.
- **Exceptional Student Service (ESS) Case management** - Case Managers advocate for students and serve as liaisons to coordinate services for ESS Students.
- **PLC Training and Instruction/Gen ED Staff Support** - Utilize PLC time to offer staff development on writing IEPs delivering modified instruction and providing accommodations.
- **Behavior Team Meetings** - Weekly meetings to review ESS student referrals, identify behavior patterns, possible causes and interventions for behaviors.
- **SUCCESS Seminar Support Groups** - Students focus on social/emotional/school issues.

### Strategy 2: Data Driven Decision Making

#### Action Steps:

- **Data Collection for Supporting Instruction** - Data collected from instructional sources will be used to determine school-wide professional development.
- **Reading Placement for 11-12 Grade** - AIMS data will be reviewed for placement in reading and College and Career Readiness classes.
- **Standardized Test Scores to Guide Decisions** - The staff will use standardized assessment results to determine appropriate interventions and support for students.

### Strategy 3: Intervention Programs for Struggling Students

#### Action Steps:

- **Numeracy and Literacy Intervention Saturdays** - Students will get academic support in numeracy and literacy across content areas
- **Math Tutorials** - Online math tutorial programs Laurus and E2020 will be used to provide academic support and specific concept recovery for students.
- **Extended Day Program** - Six week block classes for credit recovery using an online program.
- **PLC Interventions** - Each PLC will analyze data to develop a tutoring intervention plan for struggling students.
- **Study Island** - North will utilize Study Island for the purpose of reading and writing intervention and ACT/SAT preparation.
- **College and Career Readiness in Mathematics** - Students receive support in mathematics for upcoming National and State exams.

### Strategy 4: Strengthen Instruction for All Students

#### Action Steps:

- **Instruction will be aligned to the Common Core/ACT Framework** - Including literacy and AVID strategies and increased rigor
- **Support 21<sup>st</sup> Century Skill Instruction** – Integration of technology
- **IB Middle Years Program (MYP)** – Will provide a framework for teaching and learning to encourage students to become critical, creative, and reflective thinkers.
- **Literacy Coaching** –professional development on district literacy initiatives

### Strategy 5: Plan Development, Implementation and Evaluation

#### Action Steps:

- **Instructional Leaders' Retreat** - Instructional Leaders will review data and revise the 2014 - 2015 CIP.
- **CIP Review** - Instructional Cabinet and will review, plan and implement different areas of the CIP at monthly meetings with reviews on a quarterly basis.

### Strategy 6: College & Career Readiness

#### Action Steps:

- **ECAP** - North will ensure that ECAPs are in place for all students, utilizing the guidelines as outlined by ADE.
- **AVID** - North will continue to strengthen and support the AVID program and utilize AVID strategies campus-wide
- **Advanced Placement** – Increase AP offerings
- **College Night** – On-campus, informational meeting for students and parents about college preparation and financial aid.
- **International Baccalaureate (IB) Programme** - A prestigious program for college-bound, academically talented students.

### Strategy 7: Parent Involvement

#### Action Steps:

- **Dream Academy**- Provides family education regarding the 4X4 plan and college readiness.
- **Freshmen Academy & Orientation** – opportunity for parents and students to become familiar with expectations and resources available to support academic achievement.
- **Open Houses 2 per 14-15 SY**- Invite parents to meet with teachers, counselors, and administrators about curriculum and school offerings
- **Parent Institute** - familiarize parents with campus expectations and resources.
- **Cafe con Counseling** - Parents are invited in to speak with counselors regarding their individual student(s) achievement.
- **CTE Class/Advisory Committee Meetings** - Program Evaluation and bi-annual advisory committees in each program involved in industry/career dialog
- **Business CTSO – FBLA** - Parents and Industry stakeholders attend FBLA Banquet.

### Strategy 8: Student Connectedness

#### Action Steps:

- **North's Family of Leaders (NFL)** - A team of North teachers and students will participate in an off-campus retreat with the intent of developing student leadership and enhanced cultural awareness.
- **Extra-Curricular Activities** – A variety of extra-curricular activities, including clubs and sports, to encourage student interaction, growth, and participation in the community

